

# IDAHO STATE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM

## ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON JULY 2016

**Form AS4 (B)** Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**Learning Outcome Measure 1: Comprehensive Examination:** Students take specific subtests within the examination that are mapped to social work learning competencies. The program benchmark for this measure is that 80% or more of students will pass the overall exam at 70% or higher.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
	80% of students pass overall exam at 70% or higher	Total score: 100% of students passed the overall exam at 70% or higher. Average of overall exam score was 86%. Data is taken from Spring 2016 using 2015 EPAS.
Demonstrate Ethical and Professional Behavior	Same as above.	100%
Engage Diversity and Difference in Practice	Same as above.	100%
Advance Human Rights and Social, Economic and Environmental Justice	Same as above.	100%
Engage in Practice-Informed Research and Research-Informed Practice	Same as above.	50%
Engage in Policy Practice	Same as above.	100%
Engage with Individuals, Families, Groups, Organizations, and Communities	Same as above.	100%
Assess Individuals, Families, Groups, Organizations, and Communities	Same as above.	100%
Intervene with Individuals, Families, Groups, Organizations, and Communities	Same as above.	100%
Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Same as above.	100%

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**Learning Outcome Measure 2: Field Instructor Efficacy Ratings:** Field Instructors rate graduating students' competency, as mapped directly from core competencies, at the completion of field education. The program benchmark for this measure is that 80% or more of students will score 70% or higher on ratings.

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
	80% of students pass overall exam at 70% or higher	Total score: 100% of students score 70% or higher. Data is taken from Spring 2016 using 2015 EPAS.
Demonstrate Ethical and Professional Behavior	Same as above.	100%
Engage Diversity and Difference in Practice	Same as above.	100%
Advance Human Rights and Social, Economic and Environmental Justice	Same as above.	100%
Engage in Practice-Informed Research and Research-Informed Practice	Same as above.	100%
Engage in Policy Practice	Same as above.	100%
Engage with Individuals, Families, Groups, Organizations, and Communities	Same as above.	100%
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**Learning Outcome Measure 3: Student Efficacy Ratings:** Students rate their competency, as mapped directly from core competencies, at the completion of field education. The program benchmark for this measure is that 80% or more of students will score 70% or higher on ratings.

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Engage Diversity and Difference in Practice	Same as above.	100%
Advance Human Rights and Social, Economic and Environmental Justice	Same as above.	100%
Engage in Practice-Informed Research and Research-Informed Practice	Same as above.	100%
Engage in Policy Practice	Same as above.	100%
Engage with Individuals, Families, Groups, Organizations, and Communities	Same as above.	100%
Assess Individuals, Families, Groups, Organizations, and Communities	Same as above.	100%
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**Learning Outcome Measure 4: Capstone Project Ratings:** The Capstone Project includes multiple major sections (Agency Presentation, Case Presentation, and Weekly Logs/Critical Reflection). The work from each section is evaluated based on underlying core competencies. The program benchmark for this measure is that 80% or more of students will score 70% or higher on ratings.

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